**Additional Support for Supporting Students with Special Education Needs:**

*Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs Through Progressive Discipline, Kindergarten to Grade 12* (2010). Chapter 3 – Understanding Student Behaviour pages 20 – 32 includes some specific information on Executive Function Deficits p. 25. There is also related information in other conditions affecting behaviour including mental health problems, communications disorders, etc.

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/Caring_Safe_School.pdf>

*Learning for All: A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12* (2011) is a resource guide that builds on the guiding principles outlined in Education for All: The Report of the Expert Panel on Literacy and Numeracy Instruction for Students With Special Education Needs, Kindergarten to Grade 6 (2005). This resource is designed to share information with educators about evidence-based and research-informed educational approaches including Assessment for Learning, Universal Design for Learning, Differentiated Instruction, and the Tiered Approach. It describes an integrated process of assessment and instruction and presents planning tools (class and student profiles) that support the learning of all students from Kindergarten to Grade 12.

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/learning.html>